## Readiness during COVID-19

## GUIDELINES FOR HYBRID LEARNING (Grades 1 to 3)

Two years after online learning for Grades 1 to 3 , we are finally ready to gradually welcome our students back on campus; however, preparing a back-to-school plan has never been this challenging as we are trying our best to provide a positive learning experience for our students. Below is an updated hybrid learning plan for grades 1 to 3 to be applied starting Sunday, January 30, 2022.

## Dates

New plan to be applied starting Sunday, January 30, 2022
Grades 1 to 3 start with Group A.

## Schedules \& Groups

New schedules and groups are here attached. The groups have been changed in order to allow brother and sisters from all grades to come to school together.

## Class Sections and Groups

Group A consists of 12 students from each section. For example, Grade 2A will be divided into 2 A -Group A and 2AGroup B.
Groups will be divided only manually between teachers, students, and the school. The eSchool System and Google Classroom will not divide sections into groups.
All groups will have access to Google Classroom equally.
All groups should watch recorded sessions before attending next day's sessions. Recorded videos will be posted everyday by 3:00 pm.

Sessions given at school for one group will be shown live to the group at home.
Google Meet sessions will be recorded so that students can watch at their own convenience in case they weren't able to attend them live with their classmates. These Recorded meet sessions will be posted on the stream at 13:00 pm.
Group A will have three days of physical classes during week 1 and two days of physical classes during week 2.
Group B will attend three days of physical classes during week 2 and two days of physical classes during week 1. The total of physical attendance for all students is five sessions every two weeks.

The cycle will repeat every two weeks.

## Schedule Outline

The school day is longer now and students will have 6 sessions per day. We have added sessions to all subjects. This will allow the teachers to spend more time with their students and to cover what they have lost during the online sessions.,

We have also added PE and Computer sessions. PE sessions will be given to students present physically at school. Each group will have the chance to do PE every other week.
The school day will consist of six sessions only with one 15 -minute break after the first three sessions.
Both groups A and B will start their classes at 8:00 AM and finish at 12:45 PM.

## Day Outline

Students will arrive at 7:45 AM.
Students will have their temperature taken.
Students will head directly to their classes where teachers will be waiting for them.
Students at home will be attending their classes simultaneously with students at school.
The whiteboard will be displaying the teacher's laptop screen, so students at home will be receiving the same presentation as the students at school.
Students will start leaving at 12:45 PM upon their name being called by their teacher in class, one by one.
Students who are studying at home will be present in a Meet session with the teacher.
Students at home are required to turn off their microphones unless asked by the teacher.

## Distancing and Hygiene Protocol

Students should wear a mask at all times.
Sanitizers will be available in all classes and hallways.
Students' temperatures will be taken at the door as they enter the school's main gate.
There will be no morning assembly, students will proceed directly to their classrooms. Teachers will be waiting for students inside their classes.

Students will be seated 1.5 meters apart according to the Ministry of Health regulations.
Students will be seated at their own designated tables.
Students will have a 15 -minute break inside the classroom. The canteen will not serve food.
Students should bring their own food. Students will be able to buy water from mobile vendors who will visit their classes throughout the day.
During the break, windows will be open.
During the day, class doors and indoor windows will be open.
Bathroom breaks will be coordinated with the supervisors closely and reduced to a minimum.
During dismissal time, teachers will remain inside their classes to make sure all students leave one by one as their names are called by their teacher. No student is allowed to stay in the playground.

Students with covid symptoms will be asked to leave to another empty classroom until his/her parents arrive to pick him/her up.

## Schedule Timings

Students will have 6 sessions during their physical day. Sessions will be divided as follows: 8:00 to 8:45

8:45 to 9:30
9:30 to 10:15
10:15 to 10:30 BREAK
10:30 to 11:15
11:15 to 12:00
12:00 to 12:45
DISMISSAL

## Guidelines to parents during online classes:

- Before helping your child, you have to be convinced that online learning will be very beneficial to your child. $\mathrm{He} /$ she will acquire the required skills for his/her grade level as smoothly as possible.
- Help your child develop a new routine. An early bedtime and an early rise are important for energetic learners. Students of all ages need between 8-10 hours of sleep at night for a healthy brain that is ready to learn new material.
- Encourage your child to do the schoolwork while wearing the school uniform. This guarantees a sense of discipline that will be reflected on the work.
- Prepare a quiet area for studying. The students should have their own quiet study area.
- Set a timer for work. Students are expected to get bored and fidgety when sitting alone. Always give proper break times and encourage a sense of accomplishment when the work is completed.
- Avoid assistance. Allow your daughter/son to show the teacher what s/he can and cannot do. Leave room for mistakes so we teachers can correct them and reteach when needed. After all, we are not looking for false perfect performance.
- Make sure you have good internet access.
- In case of difficulty in reaching a particular website or completing an assigned task, you are requested to contact the teacher immediately. Teachers are there to assist you.


## Teachers

Teachers have been professionally prepared to deliver the curriculum in a hybrid environment. They have been equipped with the trainings and technical resources needed to implement the perfect virtual lesson.

